SFB BR 900-08

Project Application Form

Building Renewal Grant Application

Initial Submission Date: 4/24/2013 12:12:22 PM **Application ID:** 575

Resubmittal Date:

Please provide as much of the requested information as possible. SFB staff will assist in developing required information that is not currently available.

District Name: Queen Creek Unified District

Superintendent: Mr. Tom Lindsey

Contact Person: Candy Cooley
Contact Phone Number: 4809875980

Contact Email: candycooley@qcusd.org

School Site: Queen Creek High School

Buildings: 1015 Building B addition

Description of Problem

Please include a detailed description of the issues, as well as a description of and a copy of any professional studies, citations or reports from government entities, recommended solutions, and any cost information or estimates. If additional space is needed, please attach.

The District remodeled our Food Lab to a culinary classroom based on requirement from ADE/CTE inspectors. The remodel included the movement and addition of HVAC units and exhaust fans which required the roof of the classroom be worked on. Approximately a year ago, the roof began to leak exposing equipment to water damage. The roof is ponding water in a low spot.

Project Category: Roofing

Are any of the above-described issues in buildings or part of buildings that are leased to another entity, including a district sponsored charter school? $\,\mathbb{N}$

Available Funding

Current unencumbered building renewal fund balance (Fund 690):	\$71,004.00
Amount of Local funds planned for this project	\$20,000.00

Please outline any associated insurance coverage.

We had the Trust out to investigate and we have attached their report. The Trust will not repair the roof or fix the drainage on the roof, since we have not had a loss. We will legally seek retribution from the contractor; however, the roof still leaks.

Liaison:	Demland	ddemland@azsfb.gov	602-542-6567
	Superintend	lent Printed Name	_

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Building Renewal Grant Application

Superintendent Signature	Date

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